

# 10

## Common Lures

Illustrations by [unreadable]

### Help



A person acts distressed and seeks help from a child in order to get them to do what they want.

Teach children that *safe adults* who are in distress seek other adults for help, not children.

### Gift



The child is offered a gift if the child goes with or does something the person wants.

For example: "If you come to my house and help me out [and play inappropriate touching games] I will take you to a football game."

Teach children not to accept anything from someone without permission from a parent/guardian.

### Name



A person pretends to know a child by saying the child's name or saying it is okay for the child to go with them.

Teach children the safety strategy: *If asked to go and your parents don't know, SHOUT NO!*

### Game



The person touches the child inappropriately and says it was just a game (e.g. wrestling, tickling) or accident.

Teach children to talk to a *safe adult* about anyone who breaks rules or boundaries.

### Authority



The adult/teenager uses her or his position of trust to get the child to do something s/he wants.

For example, the adult tells or encourages the child to do something inappropriate, manipulating the child's trust to comply or engage in the activity.

Teach children to be assertive, to get out of the situation quickly, and to tell a *safe adult*.

### Threats



A person threatens to hurt the child or someone the child cares about, get the child into trouble or humiliate the child if s/he does not do what the individual wants.

For example: "If you do not send me a picture of yourself naked, I will send the picture I have of you in your bra and panties to everyone on your contact list."

Teach children not to comply with a threat — leave the situation and tell a *safe adult*.



## Compliments



The person uses compliments to try to get a child to do what s/he wants.

For example: "You are so beautiful, you should be a model. Let me see you in a bathing suit so I can see if you would make a good model."

Teach children that they need to talk to a *safe adult* about anyone who is giving them inappropriate attention.

## Breaking Rules / Breaking Boundaries



The adult wants to hang out with a child and be her or his friend; this can include online or offline. The person gives the child special attention and singles the child out. The individual encourages or allows the child to do things that the child's parents or other *safe adults* would not allow.

For example, an adult invites the child/teen to hang out at his house and allows/encourages the child/teen to drink and/or do drugs.

Teach children that it is an adult's job to protect children. If an adult is breaking rules/boundaries, they need to tell a *safe adult*.



## Emergency



The person says there is an emergency to get the child to go somewhere or do something that s/he wants.

For example: "Your mom asked me to pick you up because she had to take your grandpa to the hospital."

Teach children the safety strategy: *If asked to go and your parents don't know, SHOUT NO!* If they have not directly received permission from their parent/guardian, they should not go anywhere with anyone.

## Jobs



A child is offered a job or a way to make money in order for the adult to gain access to the child.

For example, a child is offered a job to cut his neighbour's grass and is then invited inside to watch inappropriate movies and engage in unsafe activities.

Teach children to check with their parents/guardians before accepting jobs from anyone.

## Famous



The person leads the child to believe s/he can make the child famous if the child does what s/he is told.

Teach children not to comply and to tell the person to contact their parents directly. They need to leave the situation and tell a *safe adult* what happened.

